

NSPIRE. EMPOWER. NURTURE. Enter with promise. Leave with purpose.	Student Name:						
	Grad Year:	Grad Year:			Date:		
		□ CG	□ CLC	□ CLS	□ PR	□ НОС	
Course Name:				Course Tax	conomy:		
School where course will be taken:				University (Credit: Yes	s / No	
Term course must be completed	d: □ Fall seme	∍ster □ Sr	oring semester	- □ Summer	Year		
NOTE: An official tr completion of the						-	
Reason for taking course:							
A student enrolled in a non-work completed, provided: Superintendent or designee; than one credit per core sub responsibility for all fees (inc the course in advance. Stud terms of credit that may be a non-district experiences co extracurricular activities. Stud	district experienc (1) The course (2) The student is bject area (English cluding tuition and dents are limited to applied toward his bunt toward a sident assumes res	ce, including is offered is a full timish, Math, Sid textbooks to 1 non-disigh school student's gsponsibility	ng an online could by an accred me student (5 D1 Science and Socs); and (5) The Estrict experience graduation requiperade point average of the strict of the strict experience graduation requiperade point average of the strict experience of the strict experience graduation requiperade point average of the strict experience of the strict experien	urse, may received institution 155 Courses included Studies); (4 Building Principal credit per year euirements. Graderage and elig	ve high scho and approveluding PE); (4) The studenal or designed enrolled in the designed in the des earned in the design in the des earned in the des earned in the design in	ool credit for ved by the (3) No more ent assumes be approves the district in in approved	
Signature of Parent/Guardian			Date				
For School Use Only:							
The request for transfer of credi	it for this class is	s □ grant	ted □ denied.				
f granted, this course will earn _	D155	credits.					
Signature of building principal/de	esignee		Date				

*Please return form, course description, and syllabus to your counselor.